

# Brainiacs International School

**Report Card**

Academic Year 2025-26

**Curriculum: Cambridge**

**Grade 3**



5 Years of Innovation, Growth & Global  
Learning — The Journey Continues...

**Name:**

**Grade:**

**Statement of Result:**

The grades and remarks below reflect the learning journey, progress and accomplishments of the student named above during the indicated term(s).

SUBJECTS	TERM 1		TERM 2		FINAL GRADE
	Formative Assessment	Summative Assessment	Formative Assessment	Summative Assessment	
ENGLISH					
HINDI					
FRENCH					
MARATHI					
MATHEMATICS					
SCIENCE					
SOCIAL STUDIES					
GLOBAL PERSPECTIVE					
ICT					

**Promoted to Grade:**

**Term 1**

Date: \_\_\_ / \_\_\_ / \_\_\_

**Term 2**

Date: \_\_\_ / \_\_\_ / \_\_\_



Princy Patil  
 Academic Head  
 Brainiacs  
 International School



Vaishali Gandhi  
 Principal  
 Brainiacs  
 International School

**GRADE DESCRIPTORS and PROCEDURES**

- *The academic school year is divided into two assessment terms: Term - 1 and Term - 2*
- *Formative Assessment: This reflects the progress attained by the student in all assessments taken in a subject over the term.*
- *Summative Assessment: This reflects the mastery of the content and skills taught throughout the term.*
- *Academic Achievement: A cumulative of Formative Assessments and Summative Assessment scores indicate the academic achievement for the student.*
- *Grades: These reflect a student's academic performance. They provide an overview of the child's overall progress and achievement across subjects.*

**Explanation of Grades**

Level	Grades	Percentage Equivalent
Excelling	A*	90-100
Achieving	A	80-89
Advancing	B	70-79
Proficient	C	60-69
Developing	D	50-59
Emerging	E	40-49
Begining	F	30-39
Initating	G	20-29
Need Improvement	U	0-19

**CO-SCHOLASTIC ASSESSMENT**

Descriptor	Grade Point
Excelling	E
Achieving	A
Developing	D
Beginning	B
Needs Improvement	NI

	Term 1	Term 2
Visual Arts - Drawing and Craft		

## Learning Attitude and Collaboration

Category	Descriptive Indicators	Term 1	Term 2
<b>Work Habit &amp; Behaviour</b>	Completes assignments on time		
	Demonstrates accuracy and understanding in online tasks		
<b>Participation &amp; Engagement</b>	Participates actively in online discussions and activities		
	Asks questions or seeks clarification during/after classes		
<b>Attitude &amp; Effort</b>	Accepts feedback positively and makes improvements		
	Demonstrates focus and perseverance during online sessions		
<b>Social &amp; Collaborative Skills</b>	Works cooperatively and respectfully with others		
	Communicates ideas clearly and respectfully in virtual interactions		
<b>Responsibility &amp; Values</b>	Follows online classroom rules and digital netiquette		
	Shows respect towards teachers, peers, and digital resources		

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